

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

SOCIOLOGY 9699/22

Paper 2 Theory and Methods

October/November 2019
1 hour 30 minutes

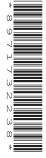
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer Question 1 and either Question 2 or Question 3.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of 2 printed pages, 2 blank pages and 1 Insert.



Section A

Answer Question 1.

In sociological research there is a distinction between *primary data* and secondary data. Both types of data may be quantitative or qualitative. Secondary data is information that has been gathered by another individual or an organisation and used by a sociologist to carry out their research. Official statistics are an example of a quantitative secondary source of data that sociologists may make use of. Official statistics are collected by governments and provide important statistical evidence of social trends such as changes in birth rates, crime levels, educational achievement and rates of marriage. In the UK, the government conducts a national census on the whole population every 10 years and this provides statistical evidence that sociologists may use as a secondary source of data.

Positivists see official statistics as a useful secondary source which can provide reliable data. However, interpretivists argue that quantitative research data lacks validity. For this reason they are more likely to use qualitative secondary sources of data, such as diaries and private letters.

- (a) What is meant by the term *primary data*? [2]
- (b) Describe two reasons why official statistics may lack validity. [4]
- (c) Explain why positivists think official statistics are a useful source of data. [8]
- (d) Assess the strengths of using qualitative secondary sources in sociological research. [11]

Section B

Answer either Question 2 or Question 3.

- 2 'The topics sociologists choose to study should reflect the values they hold and the people they want to help.' Explain and assess this view. [25]
- 3 'Interactionist accounts of the relationship between the individual and society have more strengths than limitations.' Explain and assess this view. [25]

© UCLES 2019 9699/22/O/N/19

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 9699/22/O/N/19